

Supporting Writing and Spelling at Home

A. Read the passage and answer the questions below:

Children start writing by drawing and copying letters. Parents can help at home by doing fun writing tasks like making shopping lists, writing names, and using fridge magnets. To help with spelling, break words into sounds and use games like missing letters. Praise children and don't worry about small mistakes. Keep writing fun and short.

Answer in one word:

1. What do children start with before writing words? _____
2. What can you make together at home to practise writing? _____
3. What can you use on the fridge to help with spelling? _____
4. What should parents always give children? _____
5. How should writing activities be? _____

B. True or False

Write **True** or **False** next to each sentence:

1. Children begin writing with long sentences. _____
2. Fridge magnets can help with spelling. _____
3. Parents should correct every small mistake. _____
4. Using games can make writing fun. _____
5. Writing activities should be very long. _____

C. Jumbled Sentences. Unscramble the words to make correct sentences:

1. writing / start / drawings / with / Children

→ _____

2. parents / at / Writing / home / help / can

→ _____

3. important / is / spelling / Practising

→ _____

4. a / list / Make / shopping

→ _____

5. mistakes / worry / small / Don't / about

→ _____

D. Fill in the Blanks

WORD BANK

short,	praise	sounds	shopping	drawing
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1. Start with _____ and copying letters.
2. Break words into _____ to help with spelling.
3. Make a _____ list together at home.
4. Always _____ your child for trying.
5. Keep writing tasks _____ and fun.

E. Match and Join

Draw a line to match the activity with the purpose.

Activity	Purpose
Writing birthday cards	Practise writing at home
Using magnets on the fridge	Make spelling fun
Praising the child	Build confidence
Writing names	Learn letters
Word hunt game	Recognise beginning sounds